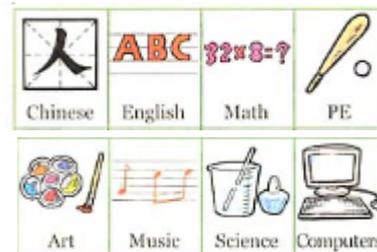




# Unit 10 My Classes

( 人教版新起点英语 三年级下 )



北京师范大学 现代教育技术研究所 万丽丽

# 1

# 说教材

## Unit 10 My Classes

(人教社新起点三年级下册)



Lesson 55

Lesson 56

Lesson 59

Lesson 58

Lesson 57

Lesson 60

新授课

复习课

制定“我喜欢的课程表”



2

## 说单元教学目标

### ♥知识与技能目标

1、能够在本单元涉及的情景下听说读写：

八种主要课程单词：

Chinese、English、math、art、PE、music、science、computers；

五个形容词：

hard、easy、fun、boring、interesting；

一周七天的英语单词及其缩写：

Sunday(Sun.)、Monday(Mon.)、Tuesday(Tue.)、

Wednesday(Wed.)、Thursday(Thur.)、Friday(Fri.)、Saturday(Sat.)。



## 2 说单元教学目标

### ♥知识与技能目标

2、能够听说读写：

询问是否喜欢某一课程的句型：

Do you like.....? Yes, I do. / No, I don' t.

说明喜欢或者不喜欢某课程的具体原因句型：

It' s interesting/boring/fun.....

询问某一天有什么课的句型及答句：

What classes do you have on .....答句：I have.....,.....and.....

询问他人最喜欢的课程句型：

What' s your favorite classes?



2

## 说单元教学目标

### ♥知识与技能目标

3、能够通过听和跟读初步认识元音字母Ee在重读开闭音节词中发的长音和短音。知道第三人称单数“不喜欢”的英语表达是doesn' t like。

4、听懂几个主要的计算机部件的英语名词：screen、 buttons、 keyboard、 mouse , 学会用英语表达如何使用计算机，从而渗透学科知识。



## 2 说单元教学目标

### ♥过程与方法目标

- 1、能够听懂有关课程计划安排的简单语段。
- 2、能够询问别人喜欢或不喜欢的课程，并能正确回答喜欢与不喜欢的原因。
- 3、能够用学过的语言设计并陈述自己喜欢的课程表。



## 2

# 说单元教学目标

### ♥情感态度价值观目标

- 1、能够在同学间相互交流自己喜欢或不喜欢的课程与原因，积极运用所学语言进行表达和交流。
- 2、通过本单元的学习，体会英语与计算机学科的融合之处，提高学习英语的学习兴趣与热情。
- 3、能够使学生通过学习故事，提高朗读、理解与故事表演的能力与兴趣。

## 说单元各课时目标

课时	语言知识目标	言语技能目标
<p>第一课时 (Lesson 55新授课)</p>	<p>词汇：Chinese、English、math、PE、art、music、science、computers； hard、easy、fun、boring、interesting</p> <p>句型：“Do you like ... ? Yes, I do/No, I don't. It's interesting/boring.”</p>	<p>课标：掌握基本的8个学科单词与形容课程的形容词，能够简单提问回答喜欢的课程及原因。</p> <p>拓展：能通过拓展听读和综合应用掌握其他课程名称。能听懂关于喜欢或不喜欢的课程的问题和回答。</p>

## 3

## 说单元各课时目标

课时	语言知识目标	言语技能目标
<p>第二课时 (Lesson 56新授课)</p>	<p>词汇: Sunday、Monday、Tuesday、Wednesday、Thursday、Friday、Saturday;</p> <p>句型: What classes do you have on ..., I have ... , ... and ... .What's your favorite classes?</p>	<p>课标: 能够熟练表达星期几有什么课程的信息, 并询问他人的课程信息。</p> <p>拓展: 能够结合课程表运用到所学句型进行对话, 并能结合自己的课程表, 熟练陈述自己一周的课程信息。</p>

## 3

## 说单元各课时目标

课时	语言知识目标	言语技能目标
第三课时 (Lesson 57 复习课)	词汇：have、has 语法：第三人称单数“不喜欢”的英语表达是 doesn't like	课标：能够根据图片陈述课程并对课程进行描述，说明喜欢或者不喜欢的原因。 拓展：能够以第三人称转述同伴的课程信息，能够看懂完整的关于课程的插图短文，根据上下文能猜测不会的单词含义。



3

## 说单元各课时目标

课时	语言知识目标	言语技能目标
第四课时 (Lesson 58新授课)	词汇：screen、buttons、 keyboard、mouse等计算 机部件名称； 句型：Do you have ...,Do you like ...,I can ....	课标：了解计算机各部件 的英文名称和功能。 拓展：听懂并能用英语表 达如何使用计算机。会读 Ee的音。

## 3

## 说单元各课时目标

课时	语言知识目标	言语技能目标
第五课时 (Lesson 59故事课)	词汇：复习课程、星期、形容词等 句型：掌握第三人称单数的用法	课标：能够读懂小猪Tim的课程安排和他喜欢与不喜欢的课程及其原因。 拓展：根据故事提示，续写故事的结尾。



3

## 说单元各课时目标

课时	语言知识目标	言语技能目标
第六课时 (Lesson 60单元复习课)	复习整个单元句型和词汇	能够运用各种词汇句型陈述自己喜欢的课程表安排并说明理由且能以不同人称的形式转述他人的课程信息。



## 4

# 说学情

- 1、三年级的学生虽然形象思维仍然占据主要地位，但同时开始具备一定的逻辑思维能力，因此制定一份自己喜欢的课程计划比较贴近学生的生活实际，有较强的可行性。
- 2、三年级学生具有较强的自我表现意识，因此让学生在班级中展示自己制定的课程计划有助于激发学生学习的积极性。
- 3、三年级学生具备一定的小组合作能力，但是与他人分享的意识还不是很强，因此可以采用小组学习的形式，让学生在组内分享自己的课程计划，并向组间其他成员介绍自己小组成员的课程计划。



## 4 说策略资源

教学策略：

- 1、创设情境策略
- 2、小组协作策略
- 3、自主听读策略
- 4、师生示范策略

教学资源：

教材、ppt课件、平板电脑、拓展听读资源



# Unit 10 My Classes

## Lesson 59

(人教版新起点英语 三年级下)



## 1

## 说教材

● Lesson 59

A Fun time



1 Tim is a naughty pig.

2 Get up! It's time for school.  
I don't want to get up. The first class is English. It's boring.

3 On Monday Tim doesn't get up in the morning.

4 In Tuesday's computer class, Tim writes an E-mail. He is very happy.

5 In Wednesday's math class, Monkey is helping Tim.

6 In Thursday's music class, Tim is sleeping.

7 On Friday morning, mom calls Tim to get up.

B Think, tick or cross.

Tim likes .... ✓  
Tim doesn't like .... ✗

English	Computers	Math	Music	PE
✗				

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1 In Tuesday's computer class, Tim writes an E-mail. He is very happy.

2 I don't like math. It's hard for me.

3 Wow, computer class is so interesting.

4 You can do it. First, ...

5 In Wednesday's math class, Monkey is helping Tim.

6 Tim, Tim ...

7 Why is Tim going to school so early?

C Let's sing.

We have Chinese on Monday.  
We have science on Wednesday.  
We have PE on Wednesday.  
We have music on Friday.

We have English on Tuesday.  
We have art on Thursday.  
Let's run, jump and play.  
Let's sing, jump and dance.

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Lesson 59是Unit 10 My Classes这一单元的第5个课时，是一节故事课。通过前面4个课时的学习，学生已经基本掌握了本单元的重点词汇和句型，在这节故事课中，主要是通过一个小猪Tim的故事完整的将前4个课时所学的单词和句型结合在一起，培养学生有感情的转述故事的能力。

Lesson 59 Tim's story



## 2

# 说教学目标

### ♥知识与技能目标

- 1、复习表示课程、星期、描述课程的形容词：Chinese、English、math、art、PE、music、science、computers；Sunday(Sun.)、Monday(Mon.)、Tuesday(Tue.)、Wednesday(Wed.)、Thursday(Thur.)、Friday(Fri.)、Saturday(Sat.)。hard、easy、fun、boring、interesting；
- 2、掌握第三人称单数likes/doesn't like的语法知识。



## 2

# 说教学目标

### ♥过程与方法目标

- 1、能够掌握根据图片和上下文推断不认识单词含义的方法。
- 2、能够用英语向同伴转述故事的大致内容的方法。
- 3、通过角色扮演，引导学生分辨不同人物的语气、语调，掌握有表情地朗读课文、故事和对话的能力。

### ♥情感态度价值观目标

- 1、通过小组合作角色扮演，渗透合作意识。
- 2、结合学生的生活实际进行教学，渗透英语无处不在的思想，激发学生在日常生活中使用英语的兴趣。



3

## 说教学重难点

### 教学重点：

- 1、根据上下文推断不认识的单词含义；
- 2、正确的用英语有感情的转述一个完整的故事内容；
- 3、掌握第三人称单数likes/doesn't like的语法知识点。

### 教学难点：

体会故事内容中不同角色的不同语音、语调，能够有感情的转述故事大致内容。



## 4

# 说学情

- 1、三年级的学生的形象思维能力占据主导地位，更喜欢图片、音视频等形象直观的材料，因此整节故事课围绕着Tim的课程进行，资源的选择比较形象生动，更易引发学生的学习兴趣。
- 2、三年级学生具有较强的自我表现意识，因此让学生在班级中进行角色扮演，能够很好的调动学生的积极性。
- 3、三年级学生具备一定的小组合作能力，采用小组角色扮演形式开展活动，一方面可以给全体学生体验的机会，另一方面也可以培养学生的合作意识。



5

## 说教学过程

### 一、创设情境，复习导入（3min）

T : Moring! Boys and girls. Last class we've learned some classes , do you remember? ( 教师呈现各种课程图片 )





5

## 说教学过程

### 一、创设情境，复习导入（3min）

T: So, what's your favorite classes? Why do you like it ?

（教师呈现各种课程图片）





5

## 说教学过程

### 一、创设情境，复习导入（3min）

T: Today we are going to see a new friend——Tim, he also need to go to school, let's see Tim's classes and find what classes does Tim like or doesn't like?

（情景导入）

**【设计意图】**：通过复习导入与情境创设，回顾学生之前所学的知识，为后面的故事课学习打下基础。再创设贴近学生实际生活的情境，引起学生的好奇心和学习兴趣。

## 5

# 说教学过程

## 二、听读课文，初步感知（5min）

[http://www.56.com/u94/v\\_NzAyNzQ4NTk.html/1030\\_liusyp.html#st=108&fromoutpvld=NzAyNzQ4NTk&](http://www.56.com/u94/v_NzAyNzQ4NTk.html/1030_liusyp.html#st=108&fromoutpvld=NzAyNzQ4NTk&)

T: First, let' s listen and see what happened on Tim.

【设计意图】：带问题听课文，理解大意。

T: Now we' ve knew what' s happened on Tim ,then listen by yourself, and finish Part B.

【设计意图】：学生在自己的Pad上根据自己的理解程度多次跟读课文并完成课文学习B部分Think , tick or cross的内容。

### B Think, tick or cross.



Tim likes .... ✓

Tim doesn't like .... ✗

English	Computers	Math	Music	PE
✗				



5

## 说教学过程

三、情境应用，两两对话（8min）

T: Please tell your partner what classes does Tim have during the whole week and what does Tim like or what doesn't Tim like. (转述 Tim的课程信息)

师生交际——为后面的生生对话提供范例

生生交际——锻炼学生口语表达



5

# 说教学过程

T: What classes does Tim have on Monday?↵

S:.....↵

T: Does Tim like it?↵

S: Y...↵

T: Why does/doesn't Tim like it? ↵

S:.....↵

S1: In the story, Tim ...↵

S2:Yes...↵

S1:What classes do you have on...↵

S2:I...↵

S1:Do you like it?↵

S2:Yes...↵

## 5

## 说教学过程

## 四、邻座转述，续编故事（8min）

## Lesson 59

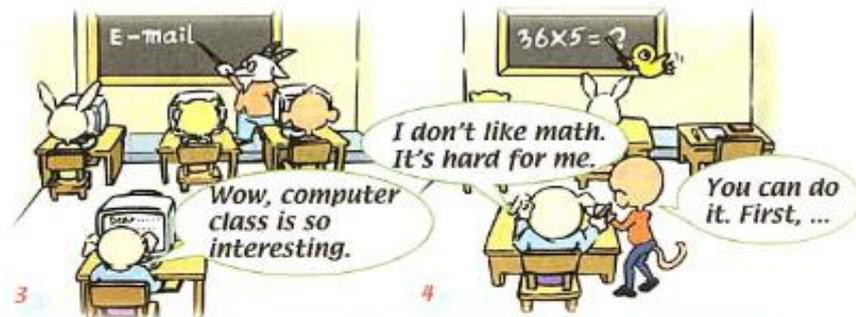
## A Fun time



1 Tim is a naughty pig.



2 On Monday Tim doesn't get up in the morning.



3 In Tuesday's computer class, Tim writes an E-mail. He is very happy.

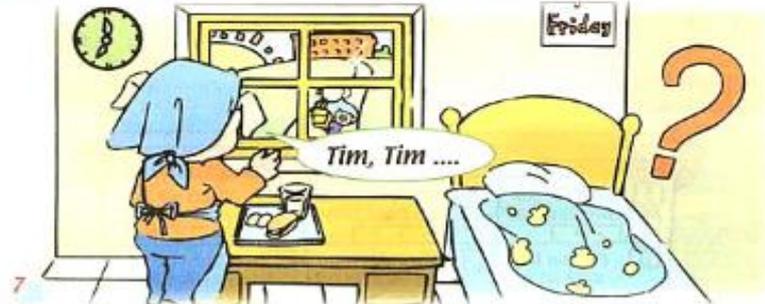
4 In Wednesday's math class, Monkey is helping Tim.



5 In Thursday's music class, Tim is sleeping.



6 On Friday morning, mom calls Tim to get up.

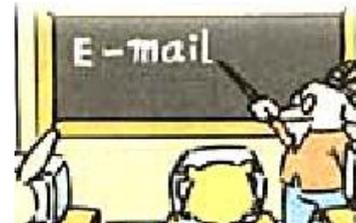


7 Why is Tim going to school so early?

5

# 说教学过程

## 四、邻座转述，续编故事（8min）



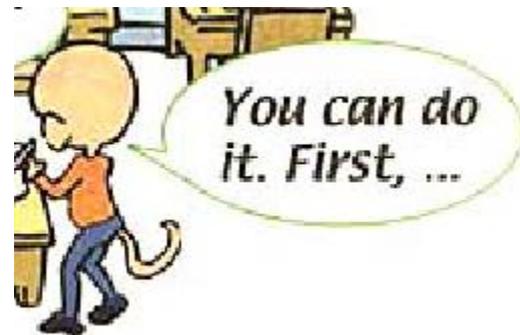
Tim's teacher



Tim



Tim's mother

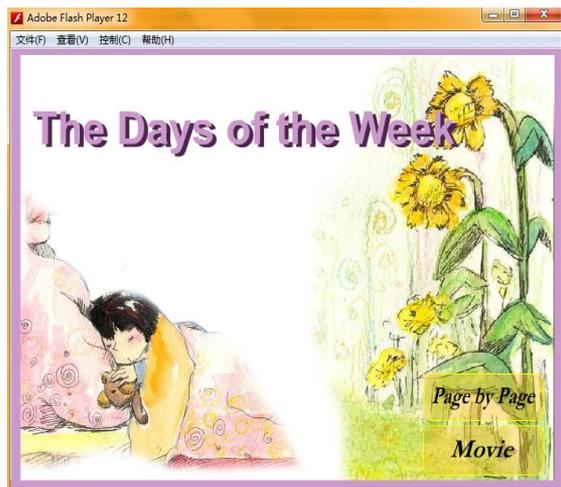


Tim's classmate

## 5

## 说教学过程

## 五、拓展听读，综合输出（16min）



拓展听读1 at school.swf    拓展听读2 days of week.swf    拓展听读3 England friends.swf

## 五、拓展听读，综合输出（16min）

**My school life**

Hello everyone, I'm from Kingzhi Middle School. I always talk to my friends. I go home. The about there

There are many activities in our school. We have sports meeting, science week, and "happy time every Thursday" every week. Because I like English is beautiful. English is powerful (强大的). In English class, I can make many new friends and learn from each other. I like it. She not only teaches me a lot. She not only teaches me how to be a useful person. We can jump, we can run, we can play with teachers in this "happy time".

My name is Beth. I usually get to school. I like PE class. My school life is very interesting. I can speak English well. After class, I always play games with my friends. We play soccer ball, volleyball, ping-pong and so on.

**My school activities**

There are many activities in our school. We have sports meeting, science week, and "happy time every Thursday" every week. Because I like English is beautiful. English is powerful (强大的). In English class, I can make many new friends and learn from each other. I like it. She not only teaches me a lot. She not only teaches me how to be a useful person. We can jump, we can run, we can play with teachers in this "happy time".

**My School life**

My name is Beth. I usually get to school. I like PE class. My school life is very interesting. I can speak English well. After class, I always play games with my friends. We play soccer ball, volleyball, ping-pong and so on.

**My happy life at school**

My name is Jane, I am in Class 4, Grade 7. I love all my classmates. I get up at 6:40 a.m. every day and I always have breakfast at 6:50 a.m., so I go to school at 7:00 a.m. I do some reading in the morning. I like all my lessons. I think they are all very interesting. My favourite lesson is Math because I think it is very attractive. There are four classes in the afternoon, too. I'm not good at sports but I think sports are very important.

At noon I always have dinner in our school dining hall. I love lunchtime because I can chat with my good friends. We go to the dining hall every day and have a lot of nice food. We often all like eating and chatting. At lunchtime I always tell my friends stories. We always have fun together. We like to play games as well. Sometimes we buy snacks from the tuck shop after lunch. All my friends are really great. Every day I'm very happy at lunchtime.

So I can get a happy time every day.

In a word, I love my school. I am very happy at my school.

**My school life**

Hello! My name is Yang Lisha, I am in Class 4, Grade 7. I love all my classmates. I get up very early in the morning. I wash my face and brush my teeth. I have breakfast at half past six. After breakfast, I go to school by bus. At school, it takes me thirty minutes to get to the playground, and then I go to my classroom. My favourite lessons are Chinese and English. English is very interesting. At fifty past eleven, we have PE class. I like PE class very much. I often play basketball with my friends when I eat my food. In the afternoon, I often play basketball with my friends when I eat my food. I have a dinner at half past five. I finish my homework quickly because I want to have a good rest. So I can get a happy time every day.

## 5

# 说教学过程

## 五、拓展听读，综合输出（16min）

### 写作支架

Hi, Amy. I'm.... Nice to meet you! Now I am in ... This is our school. Our school is very ...I. At school I have...on ... and ... on... I like .....,it's ...

**【设计意图】**：运用Pad进行自主听读和录音，可以更好的照顾不同能力的学生学习；让学生说一段话可以锻炼学生的口语交际能力；给学生上台展示的机会可以更好的激发学生的学习兴趣和在实际生活中使用英语的兴趣。同时，用投票的方式选择优秀作品，可以向学生渗透民主思想。



## 6 反思与不足

- 1、教学情境的创设问题；
- 2、时间安排的问题。



*Thank you!*